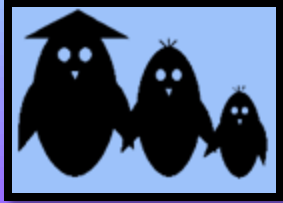


Iford and Kingston C of E Primary School Prospectus



**Learn together, play together and live
together**

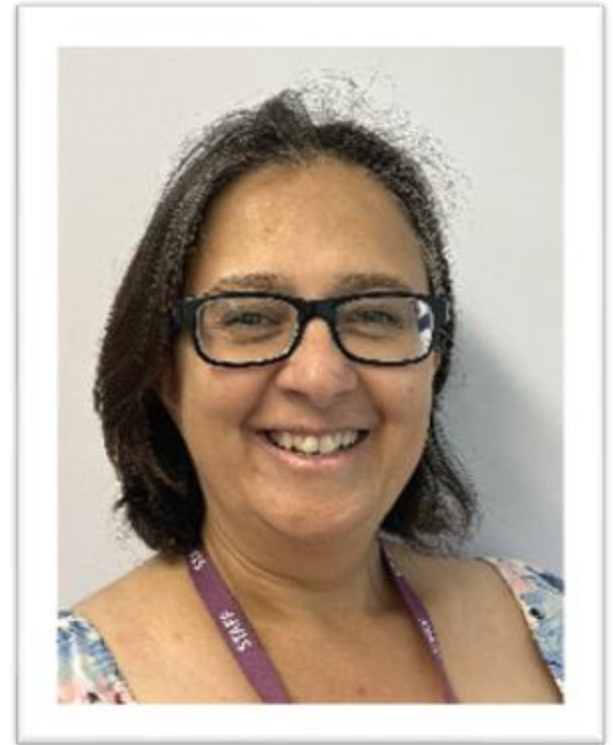
Introduction

Welcome. I am Catherine Allison, the Head of School at Iford and Kingston. I am delighted to welcome you to our friendly and successful school. Iford and Kingston Church of England Primary School is a vibrant school community full of wonderful children who are enthusiastic learners and kind friends. Our staff team is dedicated, inspirational and nurturing. We have a supportive parent body, an active PTFA and dedicated Governing Body. We are in the heart of the community, at the foot of the South Downs.

We are passionate about ensuring that our children are educated to the highest standard through high quality teaching and learning experiences which are delivered through an engaging and creative curriculum. We aim to ensure that all children enjoy and aspire whilst equipping them with the skills and knowledge to achieve.

As a small school we know our children well and have a strong partnership between home and school. With your encouragement and support the partnership will flourish and your child's time with us will be an enriching experience.

We warmly invite you to visit the school. If there is any other way we can help you, or you have any further questions, please do not hesitate to contact the school office.



“When we looked round, everywhere was so calm and all the children seemed so focused.” Y4 parent

Our Vision and Values



Vision

- Our school's vision is to provide a broad and balanced education, founded on Christian values, in which all children achieve and enjoy. Our education is based around our core values of respect, co-operation, resilience, responsibility and aspiration. Through these Christian values we can learn together, play together and live together.

Values

Our school community chose the five core values that we believe best inform and support our approach to a well-rounded education.

- Aspiration encourages us all to have something to aim for, no matter how small or ambitious the target, and it can lead to the satisfaction of achievement and progress.
- Co-operation reminds us that we are all part of teams and communities, and that working together is productive and rewarding.
- Resilience helps us to manage setbacks and learn from our mistakes, to keep trying and to move on.
- Respect invites us to understand other people's views, differences or difficulties and to behave accordingly.
- Responsibility teaches us to be accountable for our own actions and to become helpful and proactive.

These values are reinforced daily in class and through our reward system where children are celebrated for behaviour, exemplifying these concepts.

Curriculum

We follow the Skylark Federation Curriculum. It is meaningful, purposeful and relevant to the children who live in this area of East Sussex, nestled at the foot of the South Downs. The area is rich with local history, geography and creativity. We use these subjects as the drivers for our curriculum allowing our children to truly immerse themselves in a project-based curriculum where subject specific skills are explicitly taught in a planned, age-appropriate developmental way. Through the Skylark curriculum, children are taught the importance of analysis as the key to understanding.

We aim to put our children at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience and co-operation. Our teachers bring the National Curriculum alive by making links between the individual subjects and applying them to whole school 'Projects'.



"You learn
lots of
things. I love
maths." Y2
child



The curriculum is divided into three stages:

1. Early Years Foundation Stage EYFS: from ages 4-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11



Curriculum

Early Years

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education. In Early Years we use *Tapestry* software to communicate with parents.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Drama
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic Education)
- Forest School

“I love coming to school because of all the different subjects.” Y6 child

Enriched Curriculum; trips, events and celebrations

Trips

The children are often taken on educational visits to complement their learning in school. Some of the places we have recently visited include: - The Mary Rose Museum, and the Brighton Museum. We also have had an Anglo-Saxon experience, and a pirate workshop in school.



“Thank you so much for organising the residential. He had a great time and thoroughly enjoyed all the activities.” parent

Residential

The Year 6 children go on a residential trip.



Events and Themes

We have specialist science days. We have two productions at Christmas; the Reception and Key Stage 1 nativity play and the Key Stage 2 carol concert. We also hold a Key Stage 2 production in the summer term.

We like to celebrate a variety of national events.

“I really liked dressing up for our Tiger Who Came to Tea day. We ate jam sandwiches and had a cup of tea.” Y1 child

Celebration

We love to celebrate with our children, their successes individually and as a group.

Forest School, Sport, Clubs and Pupil Voice

Forest School

As well as fulfilling the requirements of the National Curriculum, we are keen to offer our children as wide a variety of experiences as possible. In addition to our extensive grounds in lovely countryside, we make full use of our wildlife area, allotment and sensory garden. The Forest School is available in curriculum time and to all children as an after-school activity.



“Playtime is fun and there’s lots of equipment to play on.” Y2 child



PE and Sport

We believe that physical development is a key component to success across the whole curriculum and we have excellent PE provision. Our children take part in a range of sports within class PE lessons and have lessons with qualified sports coaches each week.

Children have the opportunity to take part in a range of sporting competitions.

“The playground facilities are amazing!” Y3 parent

Music

Children have the opportunity to play a range of instruments at school: guitar, violin, cello, piano, keyboard and clarinet.

Clubs

We have a thriving breakfast club which is from 7.45am Monday to Friday. We also have a number of specialist clubs that change and can include:

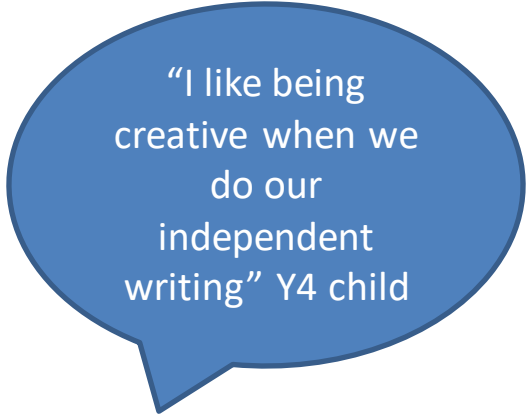
- Football
- Animation
- Multi sports
- Forest School
- Art/Craft

As well as fulfilling the requirements of the National Curriculum, we are keen to offer our children as wide a variety of experiences as possible.

Pupil Voice

There are regular opportunities to hear pupil voice, discuss ideas and make recommendations.

School councillors meet regularly to represent their classes and support the leadership to achieve the development plan.



“I like being creative when we do our independent writing” Y4 child

Health and Wellbeing

The wellbeing of pupils and staff is essential to a happy and productive school. We promote physical health through outdoor activities and our healthy eating policy. A nourishing hot lunch is cooked on site every day. Staff receive regular training in spotting and handling emotional and behavioural needs and any concerns are logged on a whole-school monitoring system, along with any relevant conversations or actions. Children are encouraged to talk about any anxieties they have or to post them in a worry box. Any issues are discussed with parents so that the child is reassured and supported at home as well as in school. Nurture support is available from trained nurture practitioners.

Every class spends time discussing personal, social and relationship topics in an age-appropriate manner, and calming strategies drawn from yoga and mindfulness techniques are introduced to aid self-management.

Inclusion

Special Education Needs and Disabilities

We believe that all children need to feel safe, happy and valued at school in order to learn, progress and develop their well-being. We recognise the individuality of all children and the fact that they are at different levels of development, physically, emotionally, intellectually and socially. Staff recognise the need for differentiation in setting tasks for their pupils. Teachers regularly hold pupil progress meetings with leadership and the SENCo to discuss any interventions required to support each child.

We are committed to working in partnership with parents and carers and in involving them and their children in decisions about learning and progress. Arrangements are in place in school to support pupils with medical conditions. Pupils with SEND are encouraged to participate fully in the life of the school and in any wider community activity.

“I like learning new things in maths and I like the way that we can all learn at our own speed and get better.” Y5 child

Gifted and Talented

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs.

“My child has just blossomed at the school.” Y2 parent

School Uniform

Pupils at Iford and Kingston School all wear school uniform. Uniform is important; it is practical, appropriate and helps create a sense of community.

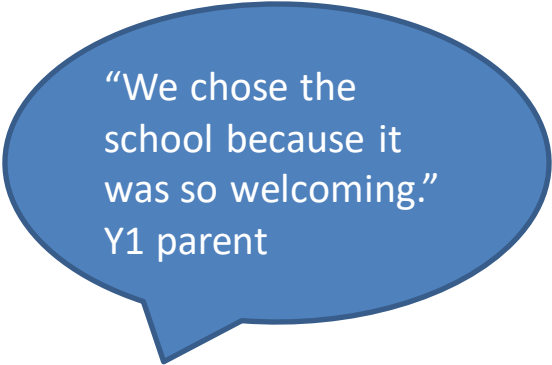
Admissions

East Sussex County Council are our admissions authority, and they request that all submissions are submitted online. Our school's Published Admission Number (PAN) is 30.

Foundation Stage

At Iford and Kingston we ensure children get the best possible start to their school life and are committed to enabling them to learn and achieve together. Our transition and induction procedures ensure that our staff begin to develop strong relationships even before the children start at school. Our staff visit children in their pre-school setting and meet with their teachers to understand each child's individual learning and developmental needs. Invitations to specially organised events at school help children to quickly develop familiarity and confidence in their new learning environment.

We are constantly updating and adapting our learning environment to ensure it is purposeful and stimulating, making learning irresistible. We are particularly proud of the recent developments in our outdoor area. Learning through purposeful play is at the heart of children's reception year.



"We chose the school because it was so welcoming."
Y1 parent

We are proud of Iford and Kingston School because:

- We have a strong sense of school community
- We have a fantastic setting at the foot of the South Downs
- We see children as individuals and work to support their individual learning and developmental needs
- We have a committed and enthusiastic staff who are united as a team
- We have an active parent body and supportive governors
- We offer a wide range of enrichment experiences

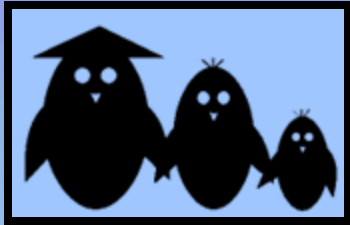
Executive Head Teacher

I hope you have enjoyed reading about our school. My name is Stewart James, Executive Head Teacher of the Skylark Federation, comprised of Barcombe CE, Hamsey, Iford and Kingston CE and Plumpton Primary School, four wonderful schools on the outskirts of Lewes. I am passionate about the unique experience children attending small village schools receive. I believe the federation provides the structures and capacity of a large school whilst still maintaining the unique ethos of small schools. I am incredibly proud of the success the federation has brought to the children who attend the Skylark Federation schools.

To observe us in action please contact us- 01273 474973.



We provide a broad and balanced curriculum founded on Christian values, in which all children achieve and enjoy.



Iford and Kingston Church of England Primary School

www.iford-kingston.e-sussex.sch.uk

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Telephone: 01273 474973

Address: Wellgreen Lane
Kingston
East Sussex
BN7 3NR

“He’s settled in to secondary so well and seems so well prepared; you really did a good job in getting them ready to move on.” Y7 parent