

## Elm Class information:

### P.E.

We will have P.E on **Wednesday** only during term 1. Children are to come to school in P.E kits please. After October half term, we will have an additional P.E lesson on a **Monday**. Forest school will replace one of our PE lessons this term.

### **Forest School**

This term, Elm Class will be having forest school. Our sessions will be on Tuesday mornings. Information regarding what to wear will be sent home.

### Reading

Please read with your child **every day** and fill in their reading records. Bring reading folders to school every day.

**Please bring** in a small shoe box to make a treasure chest.

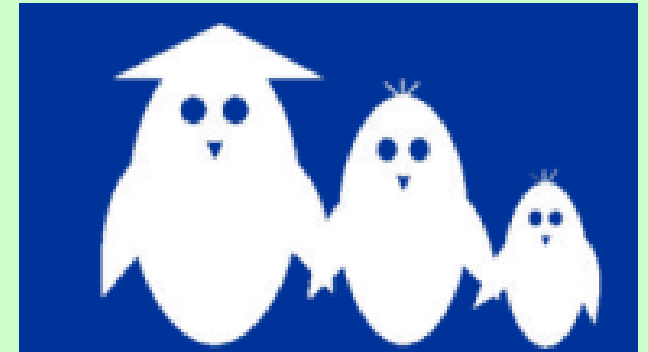
If you don't have a shoebox, an egg box will do.



### **Things you could try at home to enrich learning:**

- Go to the library and find some pirate books to read together.
- Make a pirate ship out of cardboard.
- Be creative and make some pirate resources for pirate day.
- Write a message in a bottle.
- Hide some 'treasure' outside and make a map to see if your family can find it.

We love to see anything you have done at home!



Welcome to Elm Class

Curriculum Information

Terms 1 & 2

Iford & Kingston Primary School



### **Dates for your diary:**

- Harvest Church Service - Wednesday 4<sup>th</sup> October (tbc)
- Pirate Day - Friday 6<sup>th</sup> October
- Parent Consultations (tbc)



Teacher: Mrs Duke

Teaching Assistant: Mrs Gill (Monday, Wednesday & Friday & Mrs Snelling (Wednesday & Thursday)

Reading support: Mrs Handbrook

## ENGLISH

**Narrative:** We will begin the year by studying two treasure themed books: How to find Gold written by Viviane Scwharz and On Sudden Hill written by Linda Sarah & Benji Davies. The children will use drama to explore the stories and characters and will then have the opportunity to use their imagination and their phonics to create writing of their own. We will be looking at narrative writing, developing and designing characters and writing in role as characters.

**Phonics:** At Iford & Kingston, we follow the Sounds Write approach. Children will have phonics lessons each day. We will be learning the alternative spellings for each sound e.g. a, ai, ay, a-e. Each unit will be taught over two weeks.

**Spelling:** Children will be encouraged to spell words phonetically and begin to use known spelling rules.

## PROJECT:

What makes something treasure?

During Terms 1 and 2, we are undertaking two big history projects: Pirates and The Great Fire of London. During Term 1, we will be looking at famous pirates from the past, following and reading treasure maps to find treasure in our local environment, debating myths vs facts, looking at simple historical sources and beginning to analyse them.

In Term 2, we will progress to thinking about more abstract treasures such as family members, memories, and special places alongside studying the historical events and famous people involved in The Great Fire of London.

## ART and DT

Art and DT will be happening weekly as part of our history projects.

In term 2, the children will be using their DT skills to make Tudor houses.

Our Learning  
Journey is:

**Discover: treasure**



## P.E.

In PE this term, we will be focussing on developing movement and coordination. We will be exploring multi-skills activities to develop balance, spatial awareness, agility and coordination. The children will also have a weekly football session with Sports Cool.

## MATHS

We will be focussing on place value during Term One. We will be revisiting numbers to 10 and ensuring confidence at comparing numbers, representing numbers in a variety of ways, counting forwards, backwards and ordering non-consecutive numbers. We will then be learning about addition and subtraction, using the part-whole models to help us represent and solve addition and subtraction problems.

## SCIENCE

We will be learning about animals, including humans. Throughout the units, we will discover the basic parts of a human body, learn about eyes & sight, ears & hearings, the tongue & taste, explore the sense of touch and discover how our nose smells.

## P.S.H.E

Our PSHE focus this term is 'Being me in my world'. The children will explore the idea of belonging. They will work together as a class to decide on their class agreement and will talk about what it means to belong to the class community. We will discuss ways that the children can help each other learn and we will talk about when and where they feel 'safe and special.' We will also be discussing what it means to feel proud.

## R.E

During Term 1, we will be thinking about what it means to belong to faith community. The children will be introduced to simple stories and ideas from Christianity, Islam and Judaism. As we approach December, we will look at the Nativity story and focussing on our popular KS1 Nativity performance.