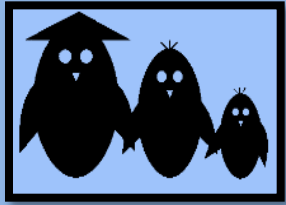


Iford and Kingston C of E Primary School Prospectus



Rooted in love, growing in faith, stronger together

Introduction



“We were really impressed with the school when we looked around. It seemed so creative and there are so many opportunities for the children to flourish here.” Early Years Parent

Welcome. I am Lindsey Hibbert, the Head of School at Iford and Kingston. I am delighted to welcome you to our friendly and successful school. Set at the foot of the South Downs, we are in the heart of our community and pride ourselves on being a friendly, kind, supportive and nurturing school, with wonderful children who demonstrate good manners and Christian values. Our staff are ambitious, dedicated and motivated to achieve the very best for the children in their care. We have a supportive parent body, an active PTFA and a dedicated Governing Body.

We have incredibly high standards and ensure we provide our children with a high quality, purposeful and engaging curriculum which supports them to develop into confident and happy learners. We aim to ensure we are an inclusive community and support everyone to be the very best they can be, to aim high and to be proud of who they are and all that they can achieve.

We are a small school, which means we know our children incredibly well and have a strong partnership between home and school. We know the value of developing a strong partnership with you to enable children to enjoy school, feel safe, supported and encouraged to achieve their true potential.

We warmly invite you to visit us. If there is any other way we can help you, or you have any further questions, please do not hesitate to contact the school office.

Our Vision and Values

Rooted in love, growing in faith, stronger together

Vision

At Iford and Kingston Church of England School we believe that all children have the right to develop into confident young learners, who are happy and well-rounded individuals. We believe that providing a strong foundation in children's lives matters - and this foundation is enriched by faith. Our vision is linked to the parable from the story of The Parable of the Sower Luke 8:15.

Values

Iford and Kingston CE School

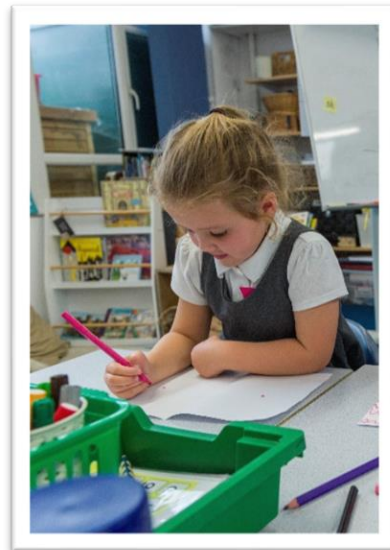
As a CE school, we teach our children to be **independent, kind, creative and successful learners**. Our holistic and supportive curriculum enables the children to discover, explore and create, to identify their talents and develop a sense of self-worth. We work with our local community to help our children to be kind with a strong sense of identity.

These values are reinforced daily in class and through assemblies. Our reward system ensures children are celebrated for exemplifying these concepts.

Curriculum

At Iford and Kingston CE School we follow the Skylark Federation Curriculum. It is meaningful, purposeful and relevant to the children who live in this area of East Sussex, nestled at the foot of the South Downs. The area is rich with local history, geography and creativity. We use these subjects as the drivers for our curriculum allowing our children to truly immerse themselves in a project-based approach where subject specific skills are explicitly taught in a planned, age-appropriate developmental way. Through the Skylark curriculum, children are taught the importance of analysis as the key to understanding.

We aim to put our children at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience and co-operation. Our teachers bring the National Curriculum alive by making links between the individual subjects and applying them to whole school 'Projects'.



"I love our
Conflict
project. It is
so exciting!"
Y4 child

"You learn
lots of
things. I
love maths."
Y2 child

The curriculum is divided into three stages:

1. Early Years Foundation Stage EYFS: from ages 4-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11



Curriculum

Early Years

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education. In Early Years we use *Tapestry* software to communicate with parents.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Drama
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic Education)
- Oracy
- Forest School

“I love coming to school because of all the different subjects.” Y6 child

Enriched Curriculum; trips, events and celebrations

Trips

The children are often taken on educational visits to complement their learning in school. Some of the places we have recently visited include: - Battle Abbey, Lewes Castle and Towner Art Gallery. We have also had a Benin Kingdom workshop come into school immersing our children in those times.

PTFA

Our supportive PTFA run a variety of exciting events including fireworks displays and a summer fair.

“Thank you so much for organising the residential. He had a great time and thoroughly enjoyed all the activities.” parent

Residential

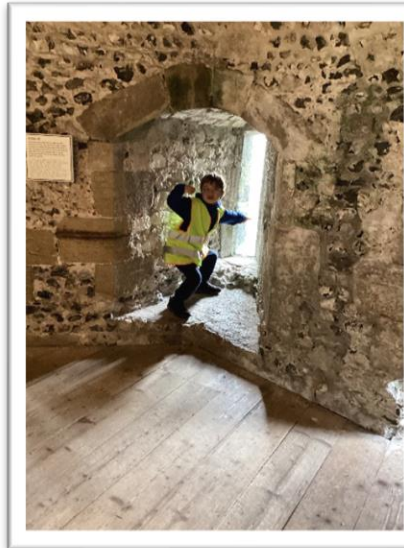
The Year 6 children go on a residential trip to Bowles Activity Centre.

Events and Themes

We have specialist science days. We have productions at Christmas; the Reception and Key Stage 1 nativity plays and the Key Stage 2 carol concert. We also have a Key Stage 2 production in the summer term.

We like to celebrate a variety of national events.

“I really liked dressing up for our *Tiger Who Came to Tea* day. We ate jam sandwiches and had a cup of tea.” Y1 child



Celebration

We love to celebrate the children's successes, individually and as a group.

Forest School, Sport, Clubs and Pupil Voice

Forest School

As well as fulfilling the requirements of the National Curriculum, we are keen to offer our children as wide a variety of experiences as possible. In addition to our extensive grounds in lovely countryside, we make full use of our wildlife area, allotment and sensory garden. The Forest School is available in curriculum time and to all children as an after-school activity.



PE and Sport

We believe that physical development is a key component to success across the whole curriculum and we have excellent PE provision. Our children take part in a range of sports within class PE lessons, as well as regular inter-federation events and have lessons with qualified sports coaches each week.

“Playtime is fun and there’s lots of equipment to play on.” Y2 child



“The playground facilities are amazing!” Y3 parent

Music

Children have the opportunity to play a range of instruments at school including guitar, violin, cello, piano, keyboard and clarinet.

Clubs

We have a thriving breakfast club which runs from 7.45am, Monday to Friday. We also have a number of specialist clubs that change and can include:

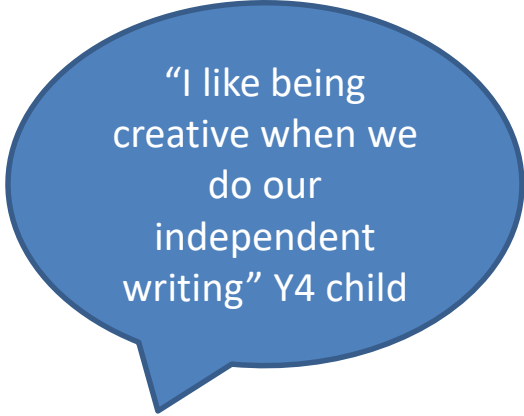
- Football
- Animation
- Multi sports
- Forest School
- Art

As well as fulfilling the requirements of the National Curriculum, we are keen to offer our children as wide a variety of experiences as possible.

Pupil Voice

There are regular opportunities to hear pupil voice, discuss ideas and make recommendations.

School councillors meet regularly, representing their peers, and making recommendations.



“I like being creative when we do our independent writing” Y4 child

Health and Wellbeing

The wellbeing of pupils and staff is essential to a happy and productive school. We promote physical health through outdoor activities and our healthy eating policy. A nourishing hot lunch is cooked on site every day. Staff receive regular training in spotting and handling emotional and behavioural needs and any concerns are logged on a whole-school monitoring system, along with any relevant conversations or actions. Children are encouraged to talk about any anxieties they have or to post them in a worry box. Any issues are discussed with parents so that the child is reassured and supported at home as well as in school. Nurture support is available from trained nurture practitioners. Every class spends time discussing personal, social and relationship topics in an age-appropriate manner, and calming strategies drawn from yoga and mindfulness techniques are introduced to aid self-management.

Art and Design



At Iford and Kingston we create great emphasis on the Arts. Children are encouraged to be creative and use drawing in lessons throughout their project work. Art and music are studied in depth in terms 5 and 6, during our Create project. There are opportunities for children to attend both Art and Photography clubs throughout the year.

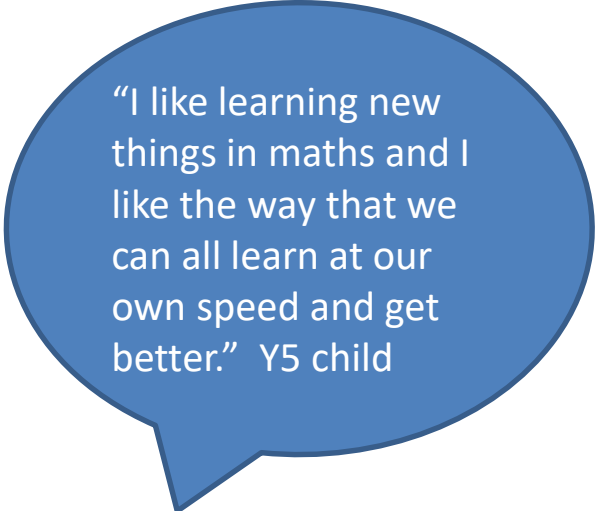
“We chose the school because it was so welcoming.”
Y1 parent

Inclusion

Special Education Needs and Disabilities

We believe that all children need to feel safe, happy and valued at school in order to learn, progress and develop their well-being. We recognise the individuality of all children and the fact that they are at different levels of development, physically, emotionally, intellectually and socially. Staff recognise the need for adaptation in setting tasks for their pupils. Teachers regularly hold pupil progress meetings with leadership and the SENCo to discuss any interventions required to support each child.

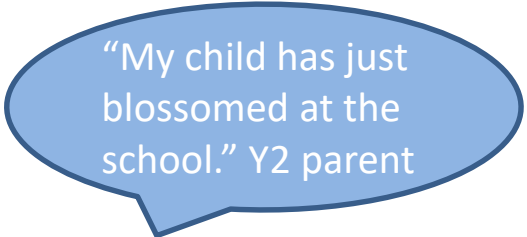
We are committed to working in partnership with parents and carers and in involving them and their children in decisions about learning and progress. Arrangements are in place in school to support pupils with medical conditions. Pupils with SEND are encouraged to participate fully in the life of the school and in any wider community activity.



"I like learning new things in maths and I like the way that we can all learn at our own speed and get better." Y5 child

Gifted and Talented

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs.



"My child has just blossomed at the school." Y2 parent

School Uniform

Pupils at Iford and Kingston School all wear school uniform. Uniform is important; it is practical, appropriate and helps create a sense of community.

Admissions

East Sussex County Council are our admissions authority, and they request that all applications are submitted online. Our school's Published Admission Number (PAN) is 30.

Foundation Stage

At Iford and Kingston we ensure children get the best possible start to their school life and are committed to enabling them to learn and achieve together. Our transition and induction procedures ensure that our staff begin to develop strong relationships even before the children start at school. Our staff visit children in their pre-school setting and meet with their teachers to understand each child's individual learning and developmental needs. Invitations to specially organised events at school help children to quickly develop familiarity and confidence in their new learning environment.

We are constantly updating and adapting our learning environment to ensure it is purposeful and stimulating, making learning irresistible. We are particularly proud of the recent developments in our outdoor area. Learning through purposeful play is at the heart of children's reception year.

Executive Head Teacher

I hope you have enjoyed reading about our school. My name is Stewart James, Executive Head Teacher of the Skylark Federation, comprised of Barcombe CE, Hamsey, Iford and Kingston CE and Plumpton Primary School, four wonderful schools on the outskirts of Lewes.

I am passionate about the unique experience children attending small village schools receive. I believe the federation provides the structures and capacity of a large school whilst still maintaining the unique ethos of small schools. I am incredibly proud of the success the federation has bought to the children who attend the Skylark Federation schools.

To observe us in action please contact us- 01273 474973.



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stronger together*

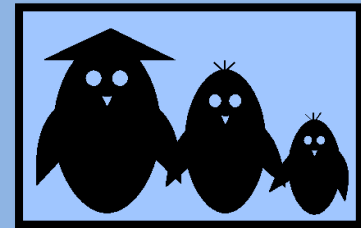
Iford and Kingston Church of England Primary School

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“He’s settled in to secondary so well and seems so well prepared; you really did a good job in getting them ready to move on.” Y7 parent