



18th September 2026

Dear Families,

I am writing to share with you our new **Skylark Federation Therapeutic Behaviour Policy**, which is enclosed with this letter alongside resources designed to help explain our approach. The policy has been developed in consultation with staff, governors and leaders across the federation and reflects our shared commitment to ensuring that every child feels safe, valued, respected and able to thrive.

At the heart of our approach is a simple belief: **behaviour is something that is taught, modelled and developed**, just like reading, writing or maths. Our policy is rooted in our Skylark Behaviour Values of **Respect, Kindness and Resilience**, and is underpinned by a therapeutic approach which seeks to understand behaviour, build positive relationships and support children to develop the skills they need to make positive choices independently.

The policy sets out our high expectations for behaviour. However, it also reflects our belief that high expectations must be matched with high levels of support. We recognise that every child is unique and that some children may require additional guidance, adaptations or targeted support to help them succeed. Our aim is to create calm, inclusive and purposeful learning environments where all children can flourish.

Families play a vital role in helping children develop positive behaviour habits and strong self-regulation skills. We are keen to work in close partnership with you as we introduce and embed this policy across the federation. We appreciate that families may have questions or wish to understand our approach in greater depth. To support this, each school will be holding information meetings. Iford and Kingston meetings will be on Tuesday 13th October at 3:30 and Wednesday 14th October -09:00. These sessions will provide an opportunity to explain the policy in more detail, share examples of how it works in practice, discuss how we support children with additional needs, and answer any questions families may have. *If you have any immediate questions before the information sessions, please contact your school's Head of School in the usual way.*

We are excited about this important development and believe that a consistent federation-wide approach will help children feel secure, supported and successful. By working together, we can help every child develop the confidence, self-regulation and personal responsibility they need to thrive both in school and beyond.

Thank you, as always, for your continued support of our schools.

Best wishes,

Updean





Matt Dean

Interim Executive Headteacher

Skylark Federation

