

Key Performance Indicator	Performance Standard
<p>Variety of texts produced for different audiences and purposes Can produce a variety of written pieces for different purposes and audiences.</p> <p>Grammatically accurate sentences Can produce grammatically accurate sentences with different forms and functions. Pupils' writing should show mostly accurate use of different tenses, different levels of detail (using adjectives, adverbs and expanded noun phrases), variation in tenses, including progressive forms, and accurate handling of co-ordination and subordination.</p> <p>Accurate punctuation Can write a variety of grammatically accurate sentences having different structures and functions, with consistent use of past and present tense, including progressive forms.</p> <p>Organise texts Can use a range of punctuation accurately, including possessive and contraction apostrophes and commas to separate clauses.</p> <p>Vocabulary (both orally and through written work) Can use a range of punctuation accurately, including possessive and contraction apostrophes and commas to separate clauses.</p> <p>Can use adjectives, adverbs and expanded noun phrases to describe and specify.</p> <p>Can use and understand age-related grammar terminology (see Appendix 2 + glossary) to discuss both reading and writing.</p> <p>Handwriting Can form and orientate lower case letters accurately, starting and finishing in the correct place.</p> <p>Can maintain some consistency in the size and spacing of digits and letters throughout pieces of writing.</p> <p>Can use spacing appropriately between words.</p>	<p>By the end of Y2 a child should be writing in a variety of styles, showing an awareness of the needs of different audiences.</p> <p>A child should use the basic conventions of text types, with scaffolding or support, ensuring that tense and person are largely maintained and that interest and variety are produced through language choices and sentence structures.</p> <p>A child should punctuate work consistently and accurately, employing apostrophes for possession and contraction, as well as commas to delineate clauses. Word choices show some thought and develop nouns and verbs with appropriate use of adjectives and adverbs, sometimes developed into expanded phrases.</p> <p>A child can use appropriate terminology to describe the skills they use.</p> <p>A child's handwriting is correctly formed and shows consistency in size and spacing.</p> <p>A child can plan a piece of writing, describing ideas orally and jotting down ideas and key phrases. They can discuss and justify their word and punctuation choices and can check their work for accuracy.</p>

Evidence of (re)drafting and proof reading

Can gather and write down ideas and key words.

Can evaluate their own word choices, grammar and punctuation through discussion with others.

Can, with support, re-read their own writing to check for meaning, grammar and spelling errors.