

School Iford and Kingston Church of England Primary School

DfE No: 3077

Academy? No

2025 Schools Data Summary - Early Years Foundation Stage Profile

Cohort info	All Pupils		Gender				FSM				SEND ²					
	% Each Pupil	Cohort	Boys		Girls		FSM		non FSM		SEN Support		Statement / EHCP		Non SEN	
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2023	4.3	23	7.1	14	11.1	9	50	2	5	20		0		0	4.5	22
2024	3.8	26	9.1	11	6.7	15		0	3.8	26		0		0	3.8	26
2025	3.4	29	8.3	12	5.9	17	100	1	3.7	27	50	2		0	3.8	26

Year	All pupils		Gender				FSM				SEND ²						
	National %	School %	Boys		Girls		FSM		non FSM		Difference ¹	SEN Support ³		Statement / EHCP ³		Non SEN ⁴	
			National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
2023	67.2	73.9	60.6	64.3	74.2	88.9	51.6	50	71.5	80	-21.5	24.3		3.8		74	77.3
2024	67.7	80.8	60.7	81.8	75	80	51.5		72	80.8		24.9		3.8		75.6	80.8
2025	68.3	72.4	61.6	58.3	75.3	82.4	51.3	100	72.5	70.4	27.5	26.3	0	3.9		76.6	76.9
2023	14.1	15.3	13.4	15.1	14.9	15.8	12.4	16	14.6	15.3	1.4	8.4		2.3		15.1	15.4
2024	14.1	16	13.3	15.5	14.9	15.6	12.3		14.5	15.6	-14.5	8.4		2.3		15.2	15.6
2025	14.1	15.7	13.3	15.3	14.9	15.9	12.2	17	14.6	15.6	2.4	8.7	6.5	2.3		15.3	16.3

School Iford and Kingston Church of England Primary School

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2025 Schools Data Summary - End of Year 1 Phonics

Yr 1 Cohort info	All Pupils		Gender				Disadvantaged				SEND ²						
			Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		EHCP		Non SEN		
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	
	2023	4.8	21	8.3	12	11.1	9	50	2	5.3	19	100	1	100	1	5.3	19
	2024	4.2	24	7.7	13	9.1	11	20	5	5.3	19	33.3	3		0	4.8	21
2025	3.8	26	11.1	9	5.9	17		0	3.8	26	100	1		0	4	25	

	All pupils		Gender				Disadvantaged				SEND ⁴						
			Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support ³		EHCP ³		Non SEN ⁴		
Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	
2023	78.9	81	78.9	75	82.4	88.9	66.5	50	82.6	84.2	-32.6	48.5	100	19.7	100	85.9	78.9
2024	80.2	79.2	76.6	76.9	84.1	81.8	68	60	83.8	84.2	-23.8	51.5	0	20.1		87.8	90.5
2025	79.9	84.6	76	100	84	76.5	66.7		83.4	84.6		52	100	20.1		88.1	84

¹ Difference is between outcomes of national non-FSM/disadvantaged pupils and school FSM/disadvantaged pupils (see notes page for details)

² Pupils not on roll in the January school census are not included

³ SEN Support & EHCP pupils are compared to all pupils nationally

⁴ Non SEN pupils are compared to non SEN pupils nationally

Indicates school performance is above the national comparator by more than three pupils or attainment is 100%

Indicates school performance is above the national comparator by more than one pupil

Indicates school performance is below the national comparator by more than one pupil

Indicates school performance is below the national comparator by more than three pupils

School Iford and Kingston Church of England Primary School

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Academy? No

2025 Schools Data Summary - Key Stage Two

	Cohort info	All Pupils		Gender				Disadvantaged				SEN Support		SEND ²		Non SEN		
		% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		% Each Pupil	Cohort	EHCP		Non SEN		
				% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort			% Each Pupil	Cohort			
	2023	3.7	27	7.1	14	7.7	13	50	2	4	25	33.3	3		0	4.2	24	
	2024	5.9	17	16.7	6	9.1	11	50	2	6.7	15		0	100	1	6.3	16	
	2025	3.8	26	7.1	14	8.3	12	14.3	7	5	20	16.7	6		0	4.8	21	
	Year	All pupils		Gender				Disadvantaged					School Support ³		SEND ²		Non SEN ⁴	
		National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		Difference ¹	National %	School %	EHCP ³		Non SEN ⁴	
				National %	School %	National %	School %	National %	School %	National %	School %							
RWM (combined) EXS	2023	59.6	48.1	56.3	42.9	63	53.8	44.2	50	66.6	48	-16.6	23.6	0	8.2		70.3	54.2
	2024	61.1	76.5	57.6	66.7	64.8	81.8	45.8	50	67.9	80	-17.9	25.7		8.7	100	72.1	75
	2025	62.2	57.7	59	50	65.4	66.7	47.3	42.9	68.8	60	-25.9	28.7	0	9.4		73.6	71.4
RWM (combined) GDS	2023	8	3.7	6.9	7.1	9.1	0	3.2	0	10.1	4	-10.1	1.5	0	0.5		9.8	4.2
	2024	7.7	11.8	6.5	16.7	9	9.1	3.1	0	9.8	13.3	-9.8	1.5		0.5	0	9.5	12.5
	2025	8.3	3.8	7.4	0	9.3	8.3	3.5	0	10.4	5	-10.4	1.9	0	0.7		10.4	4.8
Reading - EXS	2023	72.8	77.8	70.1	71.4	75.7	84.6	60.6	100	78.8	76	21.2	45	0	18.2		82.4	87.5
	2024	75	88.9	71.7	85.7	78.5	90.9	62.9	66.7	80.4	93.3	-13.7	48.1		19.3	100	84.5	88.2
	2025	75	80.8	72.1	78.6	78.1	83.3	63	71.4	80.4	84.2	-9	50	60	19.8		84.9	85.7
Reading - GDS	2023	29.1	25.9	26.9	28.6	31.4	23.1	17.6	0	34.4	28	-34.4	11.8	0	4.9		34.3	29.2
	2024	28.9	33.3	25.4	28.6	32.5	36.4	18.3	0	33.6	40	-33.6	12.1		4.9	0	34	35.3
	2025	33.3	38.5	31.1	14.3	35.6	66.7	21.2	14.3	38.7	47.4	-24.4	15.2	0	5.8		39.4	47.6
Writing - EXS	2023	71.5	59.3	65.1	57.1	78.2	61.5	58.1	50	77.7	60	-27.7	33.9	0	11.8		83	66.7
	2024	72.2	82.4	65.9	66.7	78.8	90.9	58.8	100	78.2	80	21.8	36.2		12.2	100	83.9	81.3
	2025	72.2	73.1	66.3	64.3	78.4	83.3	59.3	57.1	78	78.9	-20.9	38.7	20	13.1		84.1	85.7
Writing - GDS	2023	13.3	11.1	10.1	7.1	16.6	15.4	6.6	0	16.3	12	-16.3	3	0	1.1		16.2	12.5
	2024	13	17.6	9.9	16.7	16.3	18.2	6.4	0	15.9	20	-15.9	3		1.1	0	15.9	18.8
	2025	12.8	7.7	10	0	15.7	16.7	6.6	0	15.5	10.5	-15.5	3.4	0	1.3		15.8	9.5

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2025 Schools Data Summary - Key Stage Two

	Cohort info	All Pupils		Gender				Disadvantaged				SEND ²							
		% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		EHCP		Non SEN			
				% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		
	2023	3.7	27	7.1	14	7.7	13	50	2	4	25	33.3	3		0	4.2	24		
	2024	5.9	17	16.7	6	9.1	11	50	2	6.7	15		0	100	1	6.3	16		
	2025	3.8	26	7.1	14	8.3	12	14.3	7	5	20	16.7	6		0	4.8	21		
	Year	All pupils		Gender				Disadvantaged					SEND ²						
		National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged			Difference ¹	School Support ³		EHCP ³		Non SEN ⁴	
				National %	School %	National %	School %	National %	School %	National %	School %	National %		School %	National %	School %	National %	School %	
Maths - EXS	2023	73	55.6	73.6	50	72.4	61.5	59.1	50	79.6	56	-29.6	42.5	0	16.5		83.1	62.5	
	2024	73.6	83.3	74.2	85.7	73	81.8	59.4	33.3	79.9	93.3	-46.6	44.2		17.3	100	83.7	82.4	
	2025	74	77.8	74.8	92.9	73.3	61.5	60.4	57.1	80.2	89.5	-23.1	47	40	18		84.4	90.5	
Maths - GDS	2023	23.9	14.8	26.8	21.4	20.9	7.7	12.9	0	28.9	16	-28.9	7.5	0	3.4		28.6	16.7	
	2024	24.1	33.3	26.8	42.9	21.2	27.3	13	33.3	29	33.3	4.3	8		3.5	100	28.9	29.4	
	2025	26.2	18.5	30.2	21.4	22	15.4	15	0	31.2	26.3	-31.2	10	0	4.2		31.5	23.8	
Grammar, Punctuation & Spelling - EXS	2023	72.4	70.4	68.3	64.3	76.6	76.9	59.3	100	78.7	68	21.3	37.9	0	16.2		83.3	79.2	
	2024	72.8	83.3	69.2	85.7	76.6	81.8	59.4	66.7	78.8	86.7	-12.1	39.6		16.9	100	83.6	82.4	
	2025	72.6	57.7	68.6	28.6	76.7	91.7	59.6	57.1	78.4	57.9	-21.3	41.9	20	17.2		83.7	66.7	
Grammar, Punctuation & Spelling - GDS	2023	30.1	25.9	26.9	21.4	33.5	30.8	18.6	0	35.4	28	-35.4	9	0	4.2		36.2	29.2	
	2024	32.2	55.6	29.4	42.9	35.2	63.6	20.1	0	37.6	66.7	-37.6	10.7		5	0	38.6	58.8	
	2025	29.5	7.7	26.5	0	32.6	16.7	18.5	0	34.3	10.5	-34.3	9.9	0	4.3		35.8	9.5	
Science - EXS	2023	80.5	85.2	78	78.6	83.1	92.3	68.2	100	86.1	84	13.9	51.4	0	19.1		90.4	95.8	
	2024	81.5	88.2	79.1	83.3	84	90.9	69.4	50	86.9	93.3	-36.9	54.6		20.6	100	91.3	87.5	
	2025	81.7	92.3	79.3	92.9	84.2	91.7	70	71.4	87	100	-15.6	57.3	60	22		91.6	100	

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	Cohort info	All Pupils		Gender				Disadvantaged				SEND ²								
		% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		EHCP		Non SEN				
				% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort			
				2023	3.7	27	7.1	14	7.7	13	50	2	4	25	33.3	3		0	4.2	24
				2024	5.9	17	16.7	6	9.1	11	50	2	6.7	15		0	100	1	6.3	16
2025	3.8	26	7.1	14	8.3	12	14.3	7	5	20	16.7	6		0	4.8	21				
	Year	All pupils		Gender				Disadvantaged					SEND ²							
		National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		Difference ¹	School Support ³		EHCP ³		Non SEN ⁴			
				National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %		
Reading - Average Scaled Score	2023	105.1	105.7	104.6	106.1	105.6	105.4	102.5	108.5	106.3	105.5	2.2	99.4	84	97.7		106.4	106.6		
	2024	105.3	109.9	104.6	110.5	106	109.5	102.8	108.5	106.3	110.1	2.2	99.7		97.6	109	106.6	109.9		
	2025	105.6	108.1	105.1	104.8	106.1	111.9	103	106	106.7	108.6	-0.7	100.1	103.7	97.6		107	108.7		
Maths - Average Scaled Score	2023	104.2	100.1	104.8	101.1	103.7	99.2	101.3	101	105.5	100	-4.5	98.1	81	96		105.6	100.9		
	2024	104.4	106.8	104.9	109.2	103.9	105.5	101.5	104	105.6	107.2	-1.6	98.5		96.5	111	105.8	106.6		
	2025	104.7	105.5	105.5	106.8	103.9	104.1	101.8	107.3	105.9	105.2	1.4	98.9	102.7	96.4		106.2	106		
GPS - Average Scaled Score	2023	104.9	102.8	104.2	102.1	105.7	103.5	102.1	104.5	106.1	102.7	-1.6	97.9	81	96.4		106.5	103.8		
	2024	105.4	110.1	104.7	109.8	106	110.2	102.4	107	106.6	110.5	0.4	98.4		96.9	108	107	110.2		
	2025	105.3	103.1	104.6	100	106.1	106.7	102.6	102	106.5	103.4	-4.5	98.9	100	97		107	103.5		

Key:

EXS - Working at the Expected Standard

Reached the expected standard (or higher) in the tests (scaled score of 100 or more)

Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS))

Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment

GDS - Working at a Greater Depth within the Expected Standard

Achieving a 'High Score' in the tests (Scaled score of 110 or more)

Working at greater depth within the expected standard (GDS) based on the teacher assessment

Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment

1 Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only) (see notes page for details)

2 Pupils not on roll in the January school census are not included

3 SEN Support & EHCP pupils are compared to all pupils nationally (attainment only)

4 Non SEN pupils are compared to non SEN pupils nationally (attainment only)

Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.

Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

Attainment Percentages / Scaled Scores
Indicates school performance is above the national comparator by more than three pupils/points
Indicates school performance is above the national comparator by more than one pupil/point
Indicates school performance within one pupil/point of national comparator
Indicates school performance is below the national comparator by more than one pupil/point
Indicates school performance is below the national comparator by more than three pupils/points

Differences Methodology

All differences are calculated to match the methodology used by the DfE both in published data and that made available via ASP. The national outcome is subtracted from the school/LA/Group outcome. If the national outcome is greater than the School/LA/group outcome, this results in a negative difference being shown in the reports.

Source: 2025 (Provisional)

Schools

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2024-25
Contextual information matched to January 2025 school census (disadvantaged data is now based on the October 2024 census as provided by the DfE)

KS2

Provided by the DfE via Primary Assessment Gateway (PAG) July 2025

KS4

Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - December 2025

Source: 2024 (Revised)

Schools

EYFSP and Phonics

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2023-24
Contextual information matched to January 2024 school census (disadvantaged data is now based on the October 2023 census as provided by the DfE)

KS2

Provided by the DfE via analyse school performance (ASP) December 2024

KS4

Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - February 2025

Source: 2023 (Revised)

Schools

EYFSP and Phonics

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2022-23
Contextual information matched to January 2023 school census (disadvantaged data is now based on the October 2022 census as provided by the DfE)

KS2

Provided by the DfE via analyse school performance (ASP) December 2023

KS4

Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - February 2024

Local Authority and National Data 2022/23 & 2023/24

EYFSP: <https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results>

Phonics: <https://explore-education-statistics.service.gov.uk/find-statistics/phonics-screening-check-attainment/2023-24>

KS2: <https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment>

KS4

<https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised>

NCER - August 2025 (for unpublished data)

NCER National - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Local Authority and National Data

EYFSP:
<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Phonics:
<https://www.gov.uk/government/statistics/phonics-screening-check-attainment-england-2024>

KS2
<https://www.gov.uk/government/collections/statistics-key-stage-2>

KS4
<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

Further publications

Primary school accountability
<https://www.gov.uk/government/publications/primary-school-accountability>

Secondary accountability measures
<https://www.gov.uk/government/publications/progress-8-school-performance-measure>

School and college performance tables: statements of intent
<https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent>

School and college performance tables
<https://www.compare-school-performance.service.gov.uk/>