**Referrals to outside agencies made if the SENCO decides with parents.**

**On SEN Register-parent to have a meeting with SENCO**

**Teacher will discuss with SENCO and decide whether to monitor**

**Targets set and reviewed termly with parents**

**Short-term interventions put in place if teacher feels it is necessary**

**SEN Flow Chart /parents** 

**Identified at pre-school as having SEND**

**Some concerns raised by parents**

* **SALT**
* **OT**
* **CLASS**
* **TASS**
* **CAMHS**
* **Paediatrics**

**Needs increase and can’t be met by school**

**EHCP request to be discussed**

**Progress made - new targets set**

**Review continues**

**Still concerned about lack of progress in area of need**

**Parent discusses their child’s needs with the class teacher.**

**Reviewed and discussed at Pupil Progress meetings**

* **Phonics**
* **Maths**
* **Speech & Language**
* **Nurture**

**Child Starts at Iford and Kingston School**

**Progress made. Child removed from monitoring/SEN register**