

Education, Health and Care Plan (EHCP)

Sometimes, a child may present with severe or complex needs that require further additional support.

If, after reviewing the arrangements in place, both school and home are still concerned about your child's progress, the school may request that the Local Authority carries out a statutory assessment of your child's needs.

Further information on this process can be found online:

<https://localoffer.eastsussex.gov.uk/send-information-and-services/education-health-and-care-plans>

Our Partnership With You

Your knowledge, views and experience as a parent/carer are vital in helping your child to develop. Your child is likely to make more progress if we work together.

Your Role

We would welcome your help in the following ways:

- Attending meetings about your child
- Providing information about your child if required

- Giving your views on your child's progress
- Giving permission for us to ask other professionals to assess your child if required
- Helping your child with activities to be completed at home

The School's Role

We will:

- Listen and respond to any concerns that you may have and share our concerns about your child
- Tell you about the special educational provision that is being made for your child
- Inform you of review meeting dates
- Inform you of any actions that will be taken as a result of the review meeting

Your Child's Role

- Pupils voice is carried out yearly.

Further information

If you would like to discuss any aspect of this booklet, or require further information about SEND please contact Mrs James the SENDCO.



Iford and Kingston C of E Primary School



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Our School

At Iford and Kingston C of E Primary School we believe that every child is a valued member of our school community.

We aim to meet the individual needs of each child and understand that some children have Special Educational Needs and Disabilities (SEND) that require additional support.

The purpose of this booklet is to provide families with information about the SEND provision within our school.

Special Educational Needs

What does it mean?

Children with SEND have learning difficulties or disabilities that make it harder for them to learn than most children of the same age.

About 1 in 5 children will have difficulties at school at some time and will require extra support.

The 4 Areas of SEND are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

The SEND Code of Practice

The SEND Code of Practice is a national guide that helps us to identify, assess and support children in school. It also gives guidance to the local authority.

More information can be found by visiting:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Identification of Special Educational Needs

A child is usually first identified as having Special Educational Needs by their class teacher, typically if they are concerned about the progress a child is making or how their social and emotional behaviours are affecting their learning.

When this happens, we will contact you to arrange a meeting. We will gather information from you, the class teacher and from your child to find out as much as possible about what they are finding difficult.

All of this information is then processed to give a view as to the particular needs they have.

Advice will be given to you and to the child's teacher as to how to support them.

Where Special Educational Needs are identified, targets will be written which give details of how your child will be supported in school to help them to progress.

They will be added to the SEND Register.

Your child's progress will be monitored on a regular basis and discussed with you three times a year.

Outside Agencies

If it is decided that your child requires additional support, the school may ask specialist services for advice.

We work with a range of specialists who we make referrals to. Please speak to Sophie James for more information.

The specialists will look at your child's records, the strategies used in school and may observe or do some 1:1 assessments with your child.