

Beech Class information:

P.E. - Friday with Sports Cool / Mr E PE - Thursday

Please encourage your child to participate in an activity that elevates their heart rate every day. To help keep active, there are a number of sites you can visit that do short P.E sessions for children:

Joe Wickes: <https://www.youtube.com/watch?v=I9sciRMnE1c>

Cosmic Yoga: <https://www.youtube.com/c/CosmicKidsYoga/videos>

Jump Start Jonny: <https://www.jumpstartjonny.co.uk/free-stuff>

Homework

Times Tables: Please practise on Times Tables Rockstars as much as possible.

Reading Diaries: It is really important that your child keeps reading. Some sites which have books/stories for the children to listen to for free are:

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our school website address is:

www.iford-kingston.e-sussex.sch.uk

Dates for your diary:

- For important dates please see the Iford and Kingston website

Things you could try at home to enrich this term's project:

- Explore your local area and sketch, take photos of the local landscape.
- Visit local attractions like the South Downs and Lewes Castle.
- Explore local attractions and/or visit an art exhibition.
- Research artists that have been inspired by 'Landscapes' and create images in their style.
- Research the work of local artists and paint your own artwork in their style.
- Listen to different types of music with your family or by yourself. Which one is your favourite? Why? Be ready to share your favourite pieces with the class.

Beech Class.

Curriculum Information

The Arts - Art/ Music: Create.

Landscape

What is the purpose of art?

Term 5 and 6.

Definition of Landscape

Landscape comprises the visible features of an area of land, including the physical elements of landforms such as (ice-capped) mountains, hills, water bodies and living elements of land cover.

Teacher: Mr Everitt

Teaching Assistant: Mrs Batty

ENGLISH

In term 5 and 6 we will be studying a mixture of fiction and non-fiction texts that are linked to our project work 'Landscapes'. We will be considering the question 'What is the purpose of art?' and as part of our work we shall be studying 'The Lost Thing' by Shaun Tan and thinking about what is beautiful to one person may not have the same significance to another. Our writing focus will include writing in role as the main character in 'The Lost Thing' and writing explanation texts, biographies and an autobiography linked to the artists and artwork that we are studying. As part of our whole class reading, we will be studying 'The Lady of Shalott' and considering the landscape that the poem is set in. We will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will also focus on specific grammar and punctuation, applying them to the different genres that we are writing. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

SCIENCE

In the first term, we will learn about Earth and space. This will provide the children the opportunity to star-gaze by learning more about the Earth and the celestial bodies in our solar system. Starting with an exploration of each planet - from Mercury to Neptune - we will then explore how scientific ideas surrounding Earth's movement and placement have changed and developed over time. The children will complete an assortment of fascinating Mission Assignments to deepen their understanding of the Moon, time zones and the night and day cycle.

R.E.

Our topic this term is Buddhism. Our enquiry question is: 'How did Buddha teach his followers to find enlightenment?' We will learn about where the religion originated, their places of worship, the routines and rituals of Buddhist monks as well as the importance of meditation and discipline.

ART & DT

In Art we will be studying a variety of artists that have been inspired to create landscapes and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images. We will research biographies for each artist and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work.

FRENCH

In French we will be learning about the seasons, the weather and also hobbies and holidays. 😊

Our Learning Journey is:
The Arts - Art/Music: Create. Landscape.
The Big Question: 'What is the purpose of art?'

COMPUTING

In Computing we will be continuing with our work on Purplemash and developing our coding skills. We will also be using our computing skills to research artists and musicians that inspire us and to write biographies about these fascinating people.

MATHEMATICS

In Maths, we will continue to master our understanding of fractions whilst revisiting and ensuring that our use of the formal methods of multiplication and division are secure. We will deepen our understanding of measurements and shape and solve problems and reason within context. We will also move onto Geometry and explore the properties of 2D and 3D shape, coordinates, reflections and angles. As always, we will continue practising times tables on Times table Rock Stars.

P.E.

In P.E., we will be developing our skills in Athletics and Outdoor Games including Cricket this term. Every Friday, Beech class will work with Sports Cool to develop their athletic, fielding and batting skills (in preparation for Sports Day next term). Fingers crossed that the weather will be lovely and that we can get outside lots! We will also be taking part in our Federation Dance workshops and performance.

P.S.H.E

For our PSHE we will continue to think about the importance of the relationships that we have with our family, friends, and pets. We will be thinking about what makes a good friend and how we can be healthy and kind to ourselves and others in lots of little ways. 😊

MUSIC

In Music we will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects. We will be exploring and explaining our own ideas and feelings about music and researching different musicians and how they have used the different elements and been inspired by their landscape.

Finally, thanks to the wonderful musicians from Brass Sparks (Lewes, Glynde and Beddingham Brass Band), Beech class has the opportunity to learn the tenor horn. Our first class was thoroughly enjoyed by all and I can sense genuine excitement to see how our skills progress throughout the term.