

Ash Class information:

P.E. - Monday and Wednesday

Please encourage your child to participate in an activity that elevates their heart rate every day. To help keep active, there are a number of sites you can visit that do short P.E sessions for children:

Joe Wickes: <https://www.youtube.com/watch?v=I9sciRMnE1c>

Cosmic Yoga: <https://www.youtube.com/c/CosmicKidsYoga/videos>

Jump Start Jonny: <https://www.jumpstartjonny.co.uk/free-stuff>

Homework

Times Tables: Please practise on Times Tables Rockstars or on Purple Mash as much as possible.

Reading: It is really important that your child keeps reading. Some sites which have books/stories for the children to listen to for free are:

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our school website address is:

<https://www.iford-kingston.e-sussex.sch.uk/web/>

where you will find information about the class, upcoming events and links to useful websites.

Dates for your diary:

- For important dates please see the school website and weekly bulletins.

Things you could try at home to enrich this term's project:

- Explore your local area and sketch, take photos of the local landscape.
- Visit local attractions like the South Downs and Lewes Castle.
- Explore local attractions online like the Lewes Castle website.
- Research artists that have been inspired by 'Landscapes' and create images in their style.
- Research the work of local artists and paint your own artwork in their style.
- Listen to different types of music with your family or by yourself. Which one is your favourite? Why? Be ready to share your favourite pieces with the class.

Ash Class Curriculum Information Art/ Music: Create. Landscape What is the purpose of Art? Term 5 and 6.

Definition of Landscape

Landscape comprises the visible features of an area of land, including the physical elements of landforms such as (ice-capped) mountains, hills, water bodies and living elements of land cover.

Teacher: Mr. Cogger

Teaching Assistant: Mrs Newman

ENGLISH

In term 5 and 6 we will be studying a mixture of fiction and non-fiction texts that are linked to our project work 'Landscapes'. We will be considering the question 'What is the purpose of art?' and as part of our work we shall be studying 'The Lost Thing' by Shaun Tan and thinking about what is beautiful to one person may not have the same significance to another. Our writing focus will include writing in role as the main character in 'The Lost Thing' and writing explanation texts, biographies and an autobiography linked to the artists and artwork that we are studying. As part of our whole class reading, we will be studying 'The Lady of Shalott' and considering the landscape that the poem is set in. We will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will also focus on specific grammar and punctuation, applying them to the different genres that we are writing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

SCIENCE

In the first term, we will finish our unit learning about sound. We will investigate the structure of the ear, learn how sound is created and travels, and about pitch and volume of sounds. Then we move on to the topic- 'States of matter' where they learn how to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens.

ART & DT

In Art we will be studying a variety of artists that have been inspired to create landscapes and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images. We will research biographies for each artist and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work.

R.E.

Our topic this term is Judaism. Our enquiry question is: 'How do festivals and worship show what matters to Jewish people?' We will learn about Shabbat, Rosh Hashanah, Yom Kippur, Pesach, and the importance of the ten commandments to Jews.

FRENCH

In French we will be learning about the seasons, the weather, and also hobbies and holidays. 😊

MATHEMATICS

In Maths, we will continue to master number and place value, revisiting and ensuring that our use of the formal methods of multiplication and division are secure. We will deepen our understanding of measurements, fractions, including decimals, and solve problems and reason within context. We will also move onto Geometry and explore the properties of 2D and 3D shape, coordinates, reflections and angles. As always, we will continue practising times tables on Times table Rock Stars ready for the multiplication check.

P.E.

In P.E., we will be developing our skills in rounders, cricket and tennis. Ash class will work with Sports Cool on Wednesdays to develop their batting skills. Fingers crossed that the weather will be lovely and that we can get outside lots! We will also be taking part in our Federation Dance workshops and performing to parents!

P.S.H.E

For our PSHE we will continue to think about the importance of the relationships that we have with our family, friends, and pets. We will be thinking about what makes a good friend and how we can be healthy and kind to ourselves and others in lots of little ways. 😊

MUSIC

In Music we will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects. We will be exploring and explaining our own ideas and feelings about music and researching different musicians and how they have used the different elements and been inspired by their landscape.

Our Learning Journey is:
The Arts - Art/Music: Create. Landscape.
The Big Question: 'What is the purpose of art?'

COMPUTING

In Computing we will be continuing with our work on Purplemash and developing our coding skills. We will also be using our computing skills to research artists and musicians that inspire us and to write biographies about these fascinating people.