

Key Performance Indicator	Performance Standard
<p><b>Variety of texts produced for different audiences and purposes</b> Can produce a variety of written pieces for different purposes and audiences, showing and maintaining some features of the chosen or given form.</p> <p><b>Grammatically accurate sentences</b> Can use a range of conjunctions to produce a variety of accurate sentences of more than one clause, together with adjectives and noun phrases to add detail.</p> <p><b>Accurate punctuation</b> Can use capital letters, full stops, exclamation marks question marks and apostrophes mostly appropriately. Some use of inverted commas to indicate direct speech.</p> <p><b>Organise texts</b> Can organise writing in sections and show awareness of devices that promote successful text organisation e.g consistently separating themes or ideas through the use of paragraphs, headings and sub-headings.</p> <p><b>Vocabulary (both orally and through written work)</b> Can make some adventurous and apt word choices.</p> <p>Can use nouns and noun phrases, modified by adjectives, adverbs and other nouns confidently and consistently to add detail.</p> <p>Can accurately and appropriately use age-related grammar terminology (see Appendix 2 + glossary) to discuss both reading and writing.</p> <p><b>Handwriting</b> Can write in a legible style, consistently using diagonal and horizontal joins.</p> <p><b>Evidence of (re)drafting and proof reading</b></p> <p>Can make some clear choices of grammar and vocabulary.</p> <p>Can evaluate the effectiveness of their own and others' writing.</p> <p>Can suggest improvements to grammar and vocabulary.</p>	<p>By the end of Y4 a child should be writing in a variety of forms and text types with a developing confidence in the features of those forms.</p> <p>A child should be writing using a variety of sentence structures, including complex sentences where clauses are joined by punctuation and with conjunctions, adding detail and precision through the use of adjectives and noun phrases.</p> <p>A child should punctuate sentences accurately using capital letters, full stops, exclamation marks question marks and apostrophes mostly appropriately and should be identifying some direct speech through the use of inverted commas.</p> <p>A child should organising texts through the use of paragraphs, headings and sub-headings with increasing confidence and consistency.</p> <p>A child should be selecting adventurous and appropriate vocabulary to give detail and effect to their writing.</p> <p>A child should give detail and create effect by using nouns and noun phrases, modified by adjectives and adverbs.</p> <p>A child can use appropriate terminology to describe the skills they use.</p> <p>A child's handwriting style is consistently joined and legible.</p> <p>A child can make effective vocabulary and grammar choices when writing and can check, proof-read and improve their own writing with increasing independence.</p>

Can proof-read for spelling and punctuation errors.	
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