

Key Performance Indicator	Performance Standard
<p><b>Variety of texts produced for different audiences and purposes</b> Can produce a variety of written pieces for different purposes and audiences, maintaining the appropriate form.</p> <p><b>Grammatically accurate sentences</b> Can write in grammatically accurate sentences of all types and structures; use expanded noun phrases, relative clauses, modal verbs and perfect forms; correctly and appropriately use both active and passive voice.</p> <p><b>Accurate punctuation</b> Can use a wide range of punctuation, almost always correctly.</p> <p><b>Organise texts</b> Can demonstrate in writing the use of devices promoting coherence and cohesion e.g. <i>there are links within and between paragraphs and, where appropriate, discourse markers that help readers to locate information or follow a line of argument</i></p> <p><b>Vocabulary (both orally and through written work)</b> Can choose vocabulary for effect and amend vocabulary to suit the level of formality.</p> <p>Can use expanded noun phrases to convey complicated information concisely.</p> <p>Can use modal verbs and adverbs to indicate degrees of possibility, probability and certainty.</p> <p>Can accurately and appropriately use age-related grammar terminology (see Appendix 2 + glossary) to discuss both reading and writing.</p> <p><b>Handwriting</b> Can write fluently and legibly at efficient speed.</p> <p>Can adopt and maintain a personal style.</p> <p>Can make choices of style to reflect the purpose of a task.</p>	<p>By the end of Y6 a child should write confidently in a wide range of forms, consistently applying the features of the form within pieces of work.</p> <p>A child should use a wide range of sentence types for clarity and effect and be consistent with the form being used.</p> <p>A child should ensure that all sentences, including complex sentences and sentences containing dialogue, are accurately punctuated to control the flow of the writing and to indicate emphasis to the reader.</p> <p>A child should write texts which are well organised, using appropriate devices, and which are coherent and well balanced across the whole piece of writing as well as within sections of writing.</p> <p>A child should use a wide range of appropriate vocabulary for precision and effect.</p> <p>A child should be able to describe the features of their writing using appropriate grammatical vocabulary.</p> <p>A child should have a fluent, cursive script and be able to vary their writing to achieve specific effects, sometimes by selecting different writing tools.</p> <p>A child should demonstrate the ability to reflect on their work, self-correcting for mistakes and editing to improve clarity and impact as required.</p>

**Evidence of (re)drafting and proof reading**

Can make clear, appropriate choices of grammar and vocabulary to clarify and enhance meaning.

Can evaluate and edit own and others' writing to make appropriate changes to enhance effects and clarify meaning.

Can proof-read to ensure accuracy of spelling and punctuation.