

Key Performance Indicator	Performance Standard
<p>Variety of texts produced for different audiences and purposes Can produce a variety of written pieces for different purposes and audiences, mostly maintaining the appropriate form.</p> <p>Grammatically accurate sentences Can write in grammatically accurate sentences, with a variety of forms and functions. Most irregular verbs will be correctly inflected. Relative clauses and fronted adverbials will be used to vary structures.</p> <p>Accurate punctuation Can use a range of punctuation accurately, including commas for different purposes, possessive apostrophes and markers for direct speech.</p> <p>Organise texts Can ensure that paragraphs or sections of writing are linked through the use of cohesive devices.</p> <p>Vocabulary (both orally and through written work) Can make deliberate vocabulary choices.</p> <p>Can use nouns and noun phrases modified by adjectives, adverbs, other nouns and prepositional phrases to expand and develop ideas, information and description.</p> <p>Can accurately and appropriately use age-related grammar terminology (see Appendix 2 + glossary) to discuss both reading and writing.</p> <p>Handwriting Can write fluently and begin to adopt a personal style.</p> <p>Evidence of (re)drafting and proof reading Can make clear choices about vocabulary and sentence structure.</p> <p>Can evaluate the effectiveness of their own and others' writing to propose changes to grammar and vocabulary to improve consistency.</p> <p>Can proof-read for spelling and punctuation errors.</p>	<p>By the end of Y5 a child should be writing in a variety of forms with a secure awareness of the audience for the writing and the features of the form being used, with few inconsistencies.</p> <p>A child should be securely using a variety of sentence structures to provide details and effect. Clauses are used and combined with confidence and other features add to the impact of the writing.</p> <p>A child should be using a wide range of punctuation accurately with clauses and direct speech being correctly demarcated.</p> <p>A child should be able to organise texts using paragraphs and other devices and ensure that there is cohesion between sections of text.</p> <p>A child should select with increasing confidence and accuracy from a range of vocabulary and use nouns and noun phrases modified by adjectives, adverbs, other nouns and prepositional phrases to expand and develop ideas, information and description.</p> <p>A child should be able to describe the features of their writing using correct grammatical vocabulary.</p> <p>A child should write using a fluent, joined script.</p> <p>A child should proof read and improve their own, and others', work by changing sentence structures, vocabulary, spelling and punctuation as required.</p>

