

Iford and Kingston CE Primary School Remote Learning Policy

Approved by Governors: November 2022



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Iford and Kingston CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating whilst awaiting a test;
2. An individual is self-isolating because of a positive test within the household;
3. A group of children are self-isolating because of a case of coronavirus in the bubble;
4. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

If children are unwell, they are not expected to complete remote learning until they are recovered.

Arrangements for remote learning

In all cases, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children in year 1 - 6 will remain in contact with their class teacher through Teams and children in Reception using Tapestry, to share their learning and ask for support if needed.

Oak Academy and White Rose have been selected to support some remote learning for a number of reasons. The Oak Academy lessons and White Rose are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.

The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will be selective in choosing lessons which build on the school's curriculum.

Numberblocks for younger children and Times Table Rockstars and Numbots will both be utilised to support the acquisition and retention of basic core skills.

The school is in the process of setting up Microsoft Teams through a government funded initiative. This will enable some live teaching in a safe environment. This is a considerable piece of work, expected to be up and running towards the end of the Autumn term.

Tapestry, for Reception, will remain in use, as the communication element has already proved valuable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community

In preparation for home-learning, parents and children should have the logins and passwords for the following websites:

- Tapestry (Reception)
- TT Rockstars
- Numbots
- Bug Club
- Teams

Feedback to children and contact with the teacher

Parents should be aware that it may often be the case over the next few months that teachers will be teaching children at school and supporting individual children or groups at home. Teachers will endeavour to respond to emails and messages but this will be before or after the school day. Staff will acknowledge learning submitted from home over the course of a week and not necessarily on the day it was submitted.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work addressing general skills. Work will also be made available to them through Teams. Children will have immediate opportunity to continue their learning.

The work packs will be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Accessing remote learning

All remote learning is set and submitted online through Teams or Tapestry. This is because this is the best way to share lessons prepared and taught by teachers. Please contact the school if you do not have access to the internet or a suitable device such as a tablet or laptop.

Remote Learning

The initial response to any isolation will be to provide children with remote learning materials. In the case of whole cohort isolation, resources will be uploaded to Teams and priority children will have packs made available for collection from the school. If this is impossible for a family then arrangements can be discussed for packs to be delivered to families. This measure will afford teachers a short time to prepare their remote learning resources.

<ol style="list-style-type: none"> 1. An individual is self-isolating whilst awaiting a test. 2. An individual is self-isolating because of a positive test within the household; 3. A group of children are self-isolating because of a case of coronavirus in the bubble; 	
Ongoing Support	Safeguarding/SEND
<p>Using Teams or Tapestry (Reception), the Class teacher will upload activities between 3pm-5pm by the end of the first day of absence and each day for children who are self-isolating. This learning will either be set daily or weekly.</p> <p>Teachers will set maths, English and another subject each day. Children may be directed to online lessons from Oak Academy, BBC or White Rose. These lessons will be closely matched to the current curriculum in school.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@iford-kingston.e-sussex.sch.uk</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record in Welfare Concern File).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

4. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>In Reception, staff will use Tapestry to set a timetable for each day. Each morning, they will post a daily video to explain the learning.</p> <p>In Year 1-6, staff will use Teams to set a timetable for each day. Each morning, they will post a daily video to explain the learning. Daily activities will include English, maths and a non-core subject, this</p>	<p>Parents notified so they know to communicate test results to office@iford-kingston.e-sussex.sch.uk</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a</p>

will reflect the in school planned curriculum. Children will submit work using Teams, where teachers will provide feedback over the week.

Lessons will be a combination of video lessons from White Rose Maths or Oak National lessons and live taught sessions using Teams (once this is up and running).

In the event of teachers becoming ill, support staff will be manage the Teams account with resources being identified by the other phase teachers.

phone call from the DSL (record in Welfare Concern File).

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

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