

HOW WE TEACH BEHAVIOUR

Build Positive Relationships

Get to know the child - find out what you can about their likes, dislikes, their homelife, their friendships. What shared ground do you have?

Modelling

Children need to see you modelling what you want to see. Think about your interactions with other adults and explicitly show the valued behaviours we want.

Repeated Teaching

Be consistent. Repeatedly teach children how to listen and what this looks like. Be clear about which instructions you want them to follow and what sharing looks like.

Reward and Reinforcement

Plan logical responses to a behaviour, designed to help children learn and develop transferable behaviours, leading to the likelihood of this being repeated in all contexts.

Feedback and Recognition

Give feedback when something has not been asked for – don't just celebrate the things that are expected, e.g., holding open a door - this should be the norm.

Comfort and Forgiveness

Understanding and knowing that we will do it differently tomorrow. We all make mistakes and we learn from these.

Ignoring

Ignore unsocial and low-level behaviours, giving time for unsocial behaviour to stop – do not give attention to these behaviours.

Positive Language

Tell children what you do want to see, not what you don't.
"Thank you for walking" rather than
"No running".

Restorative Practice

Follow up on the behaviour, its impact and consequences at the appropriate time, after regulation has taken place.

Therapeutic Language

"You're safe." - *"I'm here."* - *"Take your time."* - *"Let's solve this together."* -
"Everyone makes mistakes." - *"What could you do differently next time?"* -
"How can we put this right?"