Summer Sun Safety!

Please remember to put on sun cream in the mornings before coming to school. Your child can bring in their own named sun cream in case they need to reapply it at lunchtime. Please help your child to practise putting sun cream on, as this is something we can only guide them with. Don't forget your sun hats and sunglasses too! We want to stay safe in the sun. Water bottles with your child's name on are really important too.

Welly Walks!

This term we will be watching things beginning to grow and using plants we find to create art. We will be doing some drawing on our walks of the things we see around us. We will have a stream day, when we will be thinking about building bridges! Please make sure your child wears clothes that cover their arms and legs for welly walks, as there can be lots of prickles and stinging nettles around.

<u>Tapestry – Reception children</u>

Please share some of your home fun, days out and learning experiences from home. We will be encouraging the children to use their photographs from Tapestry to talk to their friends about.

Tapestry challenges!

Keep your eyes peeled for a home challenge on Tapestry this term! If you have a go at it, please share your pictures on Tapestry.

Transition to Year 1

Over the Summer term, we will be preparing the children for moving into Year 1 by developing their independent work time, attending more assemblies and visiting their new classroom.

We will have some phonic sessions with our new teacher and be spending some time in our new classroom.

<u>Art Exhibition</u> \rightarrow We are already looking forward to sharing our art work with everyone, with an outdoor exhibition in term 6! (Date to follow)

<u>Sports Day \rightarrow Friday 21st June</u> – This is super day, with the children competing in lots of different activities.

<u>Teddy Bear's Picnic → Date to be confirmed</u> – The children are invited to bring their bear and a packed lunch to enjoy, whilst meeting and playing games with the children who will be starting school in September. Welcome to Maple Class

Curriculum Information

Terms 5 & 6



Teacher: Mrs Anne Pettifer Teaching Assistant: Mrs Sarah Clarke

Mathematical Development

This term in Reception, we are counting larger sets of objects, sounds and actions. We will explore a range of ways to represent numbers to 10 including using tens frames and rekenreks. We will be comparing quantities and numbers including sets which have different attributes. We will be continuing to grasp an understanding of magnitude, e.g. 8 is quite a bit more than 2 but 4 is only a little bit more.

<u>Science</u>

We are very excited to be looking after some caterpillars in our classroom this term!

We will be reading The Very Hungry Caterpillar and watching the life cycle happen in real time!

We will be planting some flowers and seeds in our garden and learning about the things they need to grow.

We will be hunting for minibeasts on our welly walk sessions and learning to identify some of them. **Reception Phonics** -We are continuing to revise and consolidate our digraphs this term – this is when 2 letters are together, making a new sound. (sh, wh, zz). We will spend time reading and writing words using our digraphs before moving onto initial and final consonant clusters. We will also be learning to read some tricky words by sight.



RE

We will be learning about why Jesus is seen as a leader for Christians. We will be reading some of the stories in the Bible, including When Jesus calmed the seas and when Jesus healed a blind man and learning about some of the songs that celebrate Him.

Our Project is... Landscapes. Let's Create 'Art'

Over the summer terms we will be looking at some wonderful artists work and having a go at using some of the key skills to create our own pieces. This term we will be using watercolours to create water landscapes, looking at Monet's Water Lily Pond and using finger painting to recreate the impressionist technique. We will also be talking about the art works, thinking about what it might be like to be there in the landscape and how we might feel there.

In Music, we will be adding sounds to our stories, using our voices, body and percussion instruments.

In term 6, we will be studying Van Gogh's Sunflower Field as well as David Hockney's woodland landscape pictures. We will be looking into the seven areas of art through these pictures, including line, shape, space, value, form, texture and colour.

Language and Literacy

This term we will be reading We're Going on a Bear Hunt and The Three Billy Goats Gruff. When reading We're Going On A Bear Hunt, we will be exploring the different points in the story and thinking about the emotional journey. We will be meeting Grandma Fantastic to develop our descriptive vocabulary and using our wonderful new words in sentences.

The children are focusing on developing their confidence to write sentences with increasing independence.

We will be retelling the story of The Billy Goats, and using our oracy skills to discuss the story and characters in more depth.

Physical Development

In PE this term, we are using dance to link to our fabulous new topic by thinking about dances that go with the landscape such as the seaside or at a firework display. We will also be focusing on the games for our Sports Day events and on being a good sportsman and cheering on our friends! We will also be practising some tennis skills with our sports coach.