



Iford and Kingston CE Primary School

PROSPECTUS 2025

Rooted in love, growing in faith, stronger together.





INTRODUCTION



Welcome to our school. Situated at the foot of the South Downs, we are proud to serve our community with a warm, inclusive, and nurturing environment. Our children are polite, well-mannered, and guided by Christian values.

We have a dedicated and ambitious staff team committed to delivering a high-quality, engaging curriculum that supports every child to become a confident and happy learner. Our strong partnerships with families, an active PTFA, and a committed Governing Body contribute to the success of our school.



As a small school, we know our children well and value the close relationships we build with families. We believe that a strong home-school partnership is key to helping children feel safe, supported, and able to reach their full potential.

We warmly invite you to visit us. If you have any questions or need further information, please contact the school office on 01273 474 973.

Mr Matt Dean
Head of School





VISION AND VALUES

At Iford and Kingston Church of England School, we believe every child deserves a strong foundation to grow into a confident, happy, and well-rounded learner.

Rooted in faith, our vision is inspired by *The Parable of the Sower (Luke 8:15)*, reflecting our commitment to nurturing children in a supportive and values-led environment.

Each half term, we focus on one of our six core Christian values:

- Compassion
- Respect
- Responsibility
- Perseverance
- Forgiveness
- Courage



These values guide our learning, relationships, and daily life in school, helping children flourish both academically and socially.

Rooted in love
Growing in faith
Stronger together



CURRICULUM

At Iford and Kingston CE School, we follow the Skylark Federation Curriculum - a meaningful, purposeful, and locally relevant approach rooted in the rich history, geography, and creativity of East Sussex.

Our project-based curriculum uses these subjects as drivers, enabling children to immerse themselves in learning while developing subject-specific skills in a structured, age-appropriate way. Through this, children learn to analyse and understand the world around them.

We place children at the heart of their learning, nurturing key attitudes such as resilience, resourcefulness, and cooperation. Our teachers bring the National Curriculum to life by connecting subjects through whole-school projects that inspire and engage.

The curriculum is divided into three stages:

- Early Years Foundation Stage EYFS: from ages 4-5
- Key Stage 1: from ages 5-7
- Key Stage 2: from ages 7-11



SCHOOL STAGES

Early Years Foundation Stage

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education. In Early Years we use Tapestry software to communicate with families.



Key Stages 1 & 2

The curriculum areas are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Drama
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic Education)
- Oracy
- Forest School



ENRICHED CURRICULUM



Trips and Experiences

We always look for ways to enrich the curriculum and bring learning to life. Our pupils have taken part in immersive Roman days, visited Butser Ancient Farm, taken part in water sports at Cuckmere Haven, visited Lewes Castle and much more.

Residential

Our Year 6 pupils attend Bowles Activity Centre each year, accompanied by Year 6 pupils from across the Skylark Federation. This is a great opportunity for spending time with pupils from other schools before they head off to secondary school.



PTFA

Our supportive PTFA run a variety of events across the year including a Christmas Tree Sale, a Firework Evening and a Summer Fair. All parents/carers are automatically members of the PTFA. The PTFA helps to foster closer links between home and school and is an excellent way to bring staff, parents/carers and friends together socially in support of the school.

Events

Throughout the year we have a range of exciting events including Harvest Festival at our local church, Christmas Nativity, an Art Open House, a KS2 summer production and more besides.



Clubs

Our pupils have the opportunity to partake in an orchestra, a choir, coding, athletics, art, football, Forest School using our wonderful grounds and a range of other activities.

Premier Education run our wraparound care Monday-Friday:

- Breakfast Club from 7:45am
- After School Club until 6:00pm

ENRICHED CURRICULUM

Sport

Pupils at Iford and Kingston take part in a range of sporting activities as well as accessing regular inter-federation and Lewes area events.

Music

We offer a range of outside providers for musical instrument lessons, including guitar, violin, cello, piano, keyboard and clarinet in addition to the music sessions which form part of our Skylark Curriculum offer.

Health and Wellbeing

The wellbeing of pupils and staff is central to our ethos. We promote physical health through outdoor activities and a healthy eating policy.

Staff are trained to identify and support emotional and behavioural needs, with concerns recorded on a whole-school monitoring system. Children are encouraged to share worries either directly or via a 'Worry Box', and we work closely with families to ensure consistent support at home and school. Additional nurture support is available from trained practitioners.

Every class engages in age-appropriate discussions around personal, social, and relationship education, and calming strategies drawn from yoga and mindfulness are used to help children manage their emotions and wellbeing. We use the *Let's Talk* PSHE curriculum which creates a culture of outstanding learning behaviours. The lessons build the children's resilience and give them the tools to tackle life's challenges with curiosity and confidence.



EARLY YEARS

Starting school is a significant moment in every child's life, and at Iford and Kingston, we are committed to making it a positive, nurturing, and exciting experience.

👉 Building Strong Foundations

We begin building relationships with children and families before they even start school. Our staff liaise with children's pre-school settings to understand each child's unique learning journey. Home visits take place so we can talk with your family in a familiar setting - this helps build trust before children start school and helps us tailor our approach to meet individual needs from day one.

🏠 Smooth and Supportive Transition

Children are invited to attend specially organised transition events, giving them the chance to explore their new environment, meet staff, and begin forming friendships. These experiences help children feel confident and familiar with their surroundings before their first day.

🌱 Purposeful Learning Environment

Our Early Years classroom and outdoor space are carefully designed to be stimulating, safe, and engaging. We continually update and adapt our learning environment to ensure it supports exploration, creativity, and curiosity. We are especially proud of our outdoor area and school grounds, which offer rich opportunities for imaginative play, physical development, and nature-based learning.

🧒 Learning Through Purposeful Play

We believe that purposeful play is central to learning in the Reception year. Through play, children develop essential skills such as communication, problem-solving, resilience, and independence. Our curriculum is designed to spark curiosity and encourage children to take ownership of their learning.

👧👦 Year 6 Buddy System

To support a smooth transition into school life, each Reception child is paired with a Year 6 buddy. This special relationship helps younger children feel safe, welcomed, and confident as they settle in. Buddies play together, share stories, and help guide Reception pupils through their first year - building friendships and fostering a strong sense of community across the school.



SCHOOL-BASED NURSERY

We are very proud of our recently opened Little Saplings Nursery. This is a bright and joyful space where little learners take their first steps into the world of education.

Full of laughter, creativity, and curiosity, our nursery is designed to spark imaginations and build confidence through play, exploration, and gentle routines. Children aged 2 plus are welcomed into a caring environment where they feel safe, happy, and excited to learn.

With strong links to our Reception class and wider school community, our nursery offers the perfect springboard into school life – and plenty of muddy puddles, storytime snuggles, and big smiles along the way!



Our fantastic Little Saplings staff:

Mrs Bradshaw-Bleach

Mrs Simmonds

Miss Sucharova

“Children have adapted quickly to their new environment. A careful programme of settling in sessions and a high adult: child ratio has enabled staff to get to know each unique child. Consequently, children were observed to be highly engaged and involved in their play supported by adults who they already trust.”

Emma Dicksee
East Sussex Early Years Officer





INCLUSION AND ENGAGEMENT

We believe children learn best when they feel safe, happy, and valued. We recognise each child's individuality and understand that they develop at different rates – physically, emotionally, intellectually, and socially.

We are committed to working in close partnership with parents and carers. We take the lead in supporting every child's learning and development and believe that strong home-school partnerships are essential. We actively involve parents and carers in key decisions about their child's progress.

How We Engage With Families:

- **Parent/carers consultations:** Teachers meet with families to discuss achievements, challenges, and next steps.
- **Clear communication:** Weekly bulletin, regular newsletters, updates, and notices keep families informed and connected to school life.
- **Workshops and events:** We host learning showcases and parent/carers workshops to share strategies and celebrate learning.
- **Open-door policy:** We encourage families to speak with staff about any concerns or questions.
- **Online platforms:** We use Tapestry in the Early Years to share learning updates, making communication easy and accessible.

By leading with clarity and care, we ensure that every child is supported both at school and at home.



ADMISSIONS

East Sussex County Council are our admissions authority, and they request that all applications are submitted online. Our school's Published Admission Number (PAN) is 30 which means we can take up to 30 pupils in each year group.

You can find out more here: [East Sussex Admissions](#)



SKYLARK FEDERATION

I hope you've enjoyed learning more about our school. My name is Stewart James, Executive Headteacher of the Skylark Federation, which includes Barcombe CE, Hamsey CP, Iford and Kingston CE, and Plumpton Primary School – four wonderful village schools on the outskirts of Lewes.

I am passionate about the unique experience that small schools offer. The federation allows us to combine the strengths and capacity of a larger organisation while preserving the individual ethos and character of each school.

I am incredibly proud of the success and opportunities the federation provides for all our children.



CONTACT US

Iford and Kingston CE Primary School

Wellgreen Lane
Kingston
Lewes
East Sussex
BN7 3NR

01273 474 973

ikoffice@skylarkfed.education

www.iford-kingston.e-sussex.sch.uk



Our school dog, Minnie

Rooted in love

Growing in faith

Stronger together

