

Key Performance Indicator	Performance Standard
<p>Variety of texts produced for different audiences and purposes Can write sentences on a variety of topics and for different purposes when prompted.</p> <p>Has begun to use Standard English (see glossary).</p> <p>Grammatically accurate sentences Can sometimes write in grammatically accurate sentences, generally using a subject – verb – object structure.</p> <p>Accurate punctuation Can show some use of capital letters and full stops to demarcate sentences; some use of capital letters for names of people, places and days of the week.</p> <p>Organise texts Can sometimes use a title and/or clearly signal the end of a piece of writing.</p> <p>Vocabulary (both orally and through written work) Can make simple, appropriate word choices to convey meaning.</p> <p>Can use adjectives and some expanded noun phrases for description.</p> <p>Can use and for joining words and clauses.</p> <p>Can use and understand age – appropriate grammar terminology (see Appendix 2 +glossary) to discuss their writing.</p> <p>Handwriting Can hold a pencil comfortably and correctly.</p> <p>Can form and orientate capital letters and digits 0 to 9.</p> <p>Evidence of (re)drafting and proof reading Can plan by saying out loud what the writing will be about.</p> <p>Can discuss their own writing with others.</p> <p>Can, with support, re-read their own writing to check that what is written makes sense.</p>	<p>By the end of Y1, a child should be writing simple sentences to describe their experiences and ideas and be beginning to differentiate between Standard English and slang/dialect phrases.</p> <p>A child should be using capital letters and full stops to demarcate sentences most of the time and be aware that proper nouns (people, places, days of the week) also need a capital letter.</p> <p>A child is aware that writing can be introduced, with a title, and that the end can be signalled either formally ("The End") or through a concluding phrase ("Then we all went home").</p> <p>A child can select vocabulary that is appropriate to the particular piece they are writing. They are beginning to develop their writing through the use of adjectives and noun phrases and are linking ideas with "and" ("The angry man shouted and waved his arms."). They use grammatical terms to describe the elements of their writing.</p> <p>A child is using a correct pencil grip and can form capital letters and the digits 0 – 9.</p> <p>A child can aid their own planning by saying out loud what they intend to write and can discuss their writing with others, as well as re-read it to themselves, sometimes with support, to check that what is written makes sense.</p>