

| Key Performance Indicator | Performance Standard |
|---|---|
| <p>Number and place value Counts in steps of two, three, and five from 0, and in tens from any number, forward and backward</p> <p>Compares and orders numbers from 0 up to 100</p> <p>Uses < > and = signs correctly</p> <p>Uses place value and number facts to solve problems</p> <p>Addition and subtraction Solves problems with addition and subtraction by: using concrete objects and pictorial representations, including those involving numbers</p> <p>Solves problems with addition and subtraction by: applying an increasing knowledge of mental and written methods.</p> <p>Recalls and uses addition and subtraction facts to 20 and 100 fluently up to 20</p> <p>Recalls and uses addition and subtraction facts to 20 and 100 single to two digit numbers</p> <p>Recalls and uses addition and subtraction facts to 20 and 100: two digit to two digit numbers</p> <p>Multiplication and division Recalls and uses multiplication and division facts for the two, five and 10 multiplication tables, including recognising odd and even numbers</p> <p>Solves problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>Fractions (including decimals) Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length</p> <p>Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a shape</p> <p>Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a set of objects</p> | <p>By the end of Y2 a child should be mentally fluent with whole numbers, counting and place value. A child should know the number bonds to 20 and be precise in using and understanding place value.</p> <p>Using practical resources, a child can work with numerals, words and the four operations (eg concrete objects and measuring tools).</p> <p>Using a range of measures, a child can recognise, describe, draw, compare and sort different shapes and use the related vocabulary.</p> <p>A child can describe and compare different quantities such as length, mass, capacity/volume, time and money.</p> <p>A child can read and spell mathematical vocabulary at a level consistent with their increasing word reading and spelling knowledge at key stage 1.</p> |

Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a quantity

Measurement

Choose and use appropriate standard units

Solves simple problems in a practical context involving addition and subtraction of money of the same unit including giving change.

Can tell the time to quarter past/to the hour and show these times on a clock face.

Properties of shape

Compares and sorts common 2-D and 3-D shapes and everyday objects.

Position and direction

Uses mathematical vocabulary to describe position, direction and movement including movement in a straight line, and distinguishes between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Statistics

Asks and answers questions about totalling and comparing categorical data.